

KYOTO WOMEN'S UNIVERSITY

Prospectus



KYOTO WOMEN'S UNIVERSITY
International Center

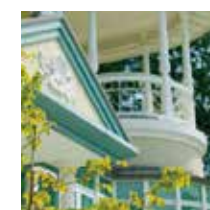
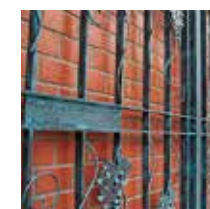
35 Kitahiyoshi-cho, Imakumano, Higashiyama-ku, Kyoto 605-8501, Japan

E-mail: kokusai@kyoto-wu.ac.jp

Tel: +81-(0)75-531-7078

Fax: +81-(0)75-531-7277

<http://kyoto-wu.ac.jp/daigaku>



Mission

- Kyoto Women's University is located in Kyoto, which has long been the country's center of politics, culture, and international exchange. We provide a systematic and empirical type of learning about Japanese Society, Culture, and Science.
- In addition to assisting its students in their professional development, Kyoto Women's University provides a broad education, universal skills, and a global perspective.
- Kyoto Women's University helps students gain the ability to actively recognize things, to seek mutual understanding with others, and to discover and resolve issues for themselves.
- Kyoto Women's University helps its students gain an independent learning ability in order for them to continue their studies after graduation, and further to correctly understand and judge religion through learning the spirit of Buddhism so that they can continue to find themselves.
- Kyoto Women's University helps students to become someone who can contribute to society with a strict sense of ethics and responsibility by leading an organization or group exercising proper leadership while working together with others.
- By offering 4-year studies, Kyoto Women's University aims to cultivate female resources rich in emotion and elegance as well as dignity.

Message from the President



President of Kyoto Women's University
Tadayuki Hayashi

If you look eastward from the center of Kyoto city, you'll see the verdant mountains of Higashiyama. In the foothills of one of those mountains, Amidagamine, stands the Kyoto Women's University campus. Numerous sightseeing spots can be found near our campus, but the campus itself is situated in a quiet area that is conducive to learning and to making the most of student life.

Kyoto Joshi Gakuen ("Kyoto Women's Educational Institution"), the parent organization of Kyoto Women's University, celebrated its 115th year in 2014. In 1949, Kyoto Women's University was established to further pursue the mission of providing education for women—a mission that we have since been carrying out steadily. Our university education began with two faculties: the Faculty of Letters and the Faculty of Home Economics. After a subsequent reorganization, we added the Faculty of Contemporary Society and the Faculty of Human Development and Education. In 2011, we became the first women's university in Japan to have a Faculty of Law. In this way, Kyoto Women's University is taking on new challenges to meet the needs of today, while respecting history and tradition. One of the things that characterizes education at Kyoto Women's University is our focus on humanistic education based on Buddhist principles. Here, we explore issues of personal development—an area often neglected by modern society—and we encourage our students to value all life equally. Another outstanding feature of the university is that we place special emphasis on small-group education. Starting from the first year, all faculties have small-group classes in which students learn through

close dialogue with their teachers and peers. These accumulated experiences help students to find their own path in life. Attention to detail is a theme running throughout the university, from foreign language education to IT education to career development advising. We also have a system in which students seeking employment are assisted by specialized staff with expert knowledge and experience in career guidance and job placement for women. While Kyoto boasts numerous historical and cultural assets registered as UNESCO World Heritage Sites, the city has always remained at the forefront of new cultural trends. Today, Kyoto is home to a number of companies that lead the world in state-of-the-art technologies, reflecting a fusion between tradition and technological innovation. It goes without saying that Kyoto is a cosmopolitan city that attracts people from all over the world. This serves to further enhance the learning environment for students, as we see our numerous graduates go on to achieve success in their chosen fields. We will continue to provide education programs that simultaneously reflect our traditional values and meet the needs of today's society. Most importantly, we remain committed to fostering women who can play an active role in the future.

History of Kyoto Women's University

Three women who created the foundation of "Kyoto Women's Educational Institution"

Kyoto Joshi Gakuen ("Kyoto Women's Educational Institution") is a comprehensive institution consisting of the undergraduate and graduate schools of Kyoto Women's University as well as the affiliated kindergarten, elementary, junior high, and Senior high schools. While each institution has been established and developed independently from each other, they share the same founding philosophy based on the Buddhist monk Shinran's philosophy: to foster a sincere, benevolent, and unselfish spirit.

The origin of this philosophy, the ladies school "Kendo Jogakuin", was initiated in 1899 by Mrs. Wariko Kai. In the following year, Wariko and her husband Komazo opened "Bunchu-en" (later renamed "Bunchu Jogakko") in order to pursue the philosophy and notion of initiating Kendo Jogakuin. Thereafter, Mrs. Kazuko Otani (the spouse of Master Kozui Otani, the Nishi Hongwanji Temple Master) who had keenly felt the necessity for higher education for women, and Ms. Takeko Kujo, Master Otani's younger sister who was the President of the Buddhist Association of Women, strived to reform Bunchu Jogakko into Kyoto Koto Jogakko (Kyoto Girls' High School) in 1910, which was a history-making event for women's education in Japan. In 1912, Ms. Takeko Kujo and her associates published a prospectus for establishing a women's university. However, due to trends at that time their intention was not recognized and was only realized in 1949.



Wariko KAI



Kazuko OTANI



Takeko KUJO

Chronology

1899	Wariko Kai, in cooperation with Jinzaemon Matsuda, establishes Kendo Jogakuin (This marks the origins of Kyoto Joshi Gakuen.)	1966	The Graduate School is established, comprising the Graduate School of Letters and Graduate School of Home Economics.
1910	The school changes its name to Kyoto Koto Jogakko (Kyoto Girls' High School). Thanks to the efforts of Kazuko Otani (the spouse of the Nishi Hongwanji Temple Master) and Takeko Kujo (President of the Buddhist Association of Women), the school is chartered under the Girls' High School. (This year marks the formal establishment of Kyoto Joshi Gakuen.)	2000	The Department of Contemporary Society, Faculty of Contemporary Society is established in the university.
1912	Takeko Kujo and others issue the "Prospectus for the Establishment of a Women's University."	2004	A master's course is established in Public Spheres Studies, Graduate School of Studies in Contemporary Society. The Department of Education (Faculty of Letters) and Department of Child Studies (Faculty of Home Economics) are reorganized into the Faculty of Human Development and Education, comprising the Department of Education (Education Course, Psychology Course, Music Education Course) and the Department of Child Studies.
1920	Kyoto Joshi Koto Senmongakko (Women's Institute of Kyoto), the predecessor of Kyoto Women's University, is established.	2006	The Graduate School of Human Development and Education is established, comprising the Education Course (master's and doctoral courses), Psychology Course (master's course), Culture in Expression Course (master's course), and Child Studies (master's course).
1924	On her visit, Empress Teimei (consort of Emperor Taisho and younger sister of Kazuko Otani) remarks that "This school is a warm and delightful school of the spirit." Since then, Kyoto Joshi Gakuen has been called a "school of the spirit."	2011	A doctoral course in Public Spheres Studies is added to the Graduate School of Contemporary Society.
1949	Kyoto Women's University is established, comprising the Faculty of Letters and the Faculty of Home Economics.	2015	The Department of Law, Faculty of Law is established in the university.
			Post-graduate (Master's course) in law introduced at the graduate school.

About Kyoto Women's University

The origin of Kyoto Women's University goes back to 1899. Established by a young Buddhist named Ms. Wariko Kai, the objective of the then-named Kendo Jogakuin was to educate women with the spirit of Buddhism as a foundation. In the 120 years since, Kyoto Women's University has contributed to society as a pioneer of female education in Japan.

Immediately after college education became accessible for women following the end of World War II, Kyoto Women's University opened with the Faculty of Letters and the Faculty of Home Economics. Subsequent additions include the Faculty of Human Development and Education, the Faculty of Contemporary Society and the Faculty of Law (the first law faculty at a women's university in Japan), meaning the university today consists of 5 faculties and 5 graduate schools. The university has produced a number of talented women actively working in a diverse range of fields.

Campus ▶

The Kyoto Women's University Campus, spanning across the foothill of Higashiyama, Kyoto, consists of 34 buildings including school buildings, dormitories, gyms and libraries. At this historical campus, further development of the learning environment is underway



▲ Library

In 2017 Kyoto Women's University opened a new library to replace the existing university library. The new library houses 860,000 titles which is one of the largest collections held by a women's university in Japan. The new library is a "place for learning" with an environment that promotes learning and studying. The new library is located in the center of the campus and consists of two buildings: "Chie no Kura" (storehouse of wisdom) with an open space for a collection of approximately 300,000 titles, and "Koryu no Yuka" (floor of exchange) which provides facilities such as active learning commons, media commons and casual study spaces.

▲ Kinkaden

The house of Mrs. Kazuko Otani (the spouse of the Nishi Hongwanji Temple's master), who helped establish the University, was moved to the campus in 1920, and rebuilt as the University's symbol in 2000.



▼ Dormitory

Currently, three dormitory buildings are in place at Kyoto Women's University. They are available for about 650 students who come from all over Japan. 10% of the entire student body lives in these dormitories. Along with the development of the university's campus, all dormitories have been either renovated or newly built since the start of 2016. Students can live a comfortable life in each of these halls.

International students can live with the Japanese students in the above dormitories. They can also live in the International House, which is prepared as a dormitory for international students.



Our Campus and Location

Kyoto Women's University is located in Higashiyama, Kyoto, which is home to a multitude of national treasures and important cultural assets, such as the Kiyomizu-dera temple and the Sanjusangendo temple. The campus contains the university's faculties, graduate schools, and affiliated research institutions. The kindergarten and the elementary, junior high, and senior high schools belonging to the same school

organization are situated next to campus. In addition to visits to historic sites, the location provides various opportunities to see classical arts and to visit art galleries. Students enjoy their campus life in the quiet and peaceful environment of Higashiyama. The Kyoto International Manga Museum, one of the Cool Japan leaders, is only 3 stations by subway from Kyoto Station. The university has outstanding access to other popular places in Kansai, situated only about 30 minutes to one hour from Osaka, Kobe, and Nara.



Studying in "Kyoto"

Kyoto was the center of Japanese history and culture for over 1,000 years, between the year 794 when it was established as the Japanese capital and the start of the Meiji era. The cultural and historical heritage is still very visible in Kyoto City. There are also a lot of places available for experiencing "Cool Japan" such as Japanese food, *sado* (tea ceremony), *kado* (flower arrangement) and fashion, including the Kyoto International Manga Museum. Many visitors from abroad also enjoy the multitude of historic sites, streetscapes, and cultures that are still to be seen in Kyoto. According to the "World Best Award 2018", a voting by readers of Travel + Leisure, one of the world's most influential travel magazines, Kyoto has ranked in the top 10 "world's best cities" for 7 consecutive years (as of 2018), which appreciates the world's popular sightseeing cities. Kyoto also embraces a number of universities and junior colleges, making it famous as a "city of students". Approximately 50 universities and junior colleges comprise The Consortium of Universities in Kyoto and promote their credits exchange system by entering into mutual credits exchange arrangements with each other.

Faculties and Departments

Kyoto Women’s University covers a wide range of fields, including the arts, sociology, education, life sciences, and law. While the areas of study differ greatly in subject matter, each provides students with the tools to think independently and to cooperate with others in the Buddhist spirit. The result is a generation of global citizens capable of identifying contemporary issues and taking on unforeseen challenges in an ethical and responsible manner.

Each Faculty/Department pursues a variety of fields appropriate for this age of globalization and information technology. This is accomplished by developing unique expertise and deepening exchanges with others. Choose the programs that are best suited for your learning and career goals.

Faculty of Letters

Department of Japanese Language and Literature

Through studies of Japanese language and literature, this department explores Japan's rich culture, language, and people. It is most meaningful to pursue these subjects in Kyoto, the setting of numerous literary works since the Heian Period. Since ancient times, Kyoto has been the setting of countless works of literature, as well as a city that has fostered a wealth of culture through its connections with foreign countries. Students deepen understanding through empirical and logical learning in the areas of Japanese language and literature and international exchange. Graduates will use the extensive knowledge they have acquired to make substantial contributions to fields such as education and the media.



Curriculum Table (Japanese Language and Literature) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Introductory Study of Japanese Literature A Outline of Japanese Linguistics A History of Japanese Literature 1A History of Japanese Literature 2A History of the Japanese Language A	Introductory Study of Japanese Literature B Outline of Japanese Linguistics B History of Japanese Literature 1B History of Japanese Literature 2B History of the Japanese Language B			History of Oriental Thought A	History of Oriental Thought B	History of Oriental Thought A	History of Oriental Thought B
Introductory Seminar A	Introductory Seminar B	Basic Seminar A	Basic Seminar B	Seminar I: Old Japanese Literature (Nara period) 1A Seminar I: Old Japanese Literature (Heian period) 1B Seminar I: Late Medieval Japanese Literature 1A Seminar I: Early Modern Japanese Literature 1A Seminar I: Late Modern Japanese Literature 1A Seminar I: Chinese Classics 1A Seminar I: Japanese Linguistics 1A	Seminar I: Old Japanese Literature (Nara period) 1B Seminar I: Old Japanese Literature (Heian period) 1B Seminar I: Late Medieval Japanese Literature 1B Seminar I: Early Modern Japanese Literature 1B Seminar I: Late Modern Japanese Literature 1B Seminar I: Chinese Classics 1B Seminar I: Japanese Linguistics 1B	Seminar II A	Seminar II B
Reading: Old Japanese Literature (Nara period) A Reading: Old Japanese Literature (Heian period) A Reading: Late Medieval Japanese Literature A Reading: Early Modern Japanese Literature A Reading: Late Modern Japanese Literature A Reading: Chinese Classics A Reading: Japanese Linguistics A	Reading: Old Japanese Literature (Nara period) B Reading: Old Japanese Literature (Heian period) B Reading: Late Medieval Japanese Literature B Reading: Early Modern Japanese Literature B Reading: Late Modern Japanese Literature B Reading: Chinese Classics B Reading: Japanese Linguistics B	Reading: Old Japanese Literature (Nara period) A Reading: Old Japanese Literature (Heian period) A Reading: Late Medieval Japanese Literature A Reading: Early Modern Japanese Literature A Reading: Late Modern Japanese Literature A Reading: Chinese Classics A Reading: Japanese Linguistics A	Reading: Old Japanese Literature (Nara period) B Reading: Old Japanese Literature (Heian period) B Reading: Late Medieval Japanese Literature B Reading: Early Modern Japanese Literature B Reading: Late Modern Japanese Literature B Reading: Chinese Classics B Reading: Japanese Linguistics B	Topics in Japanese Literature 1A Topics in Japanese Literature 2A Topics in Japanese Literature 3A Topics in Japanese Literature 4A Topics in Japanese Literature 5A Topics in Japanese Literature 6A Topics in Japanese Literature 7A Topics in Japanese Literature 8A Topics in Japanese Literature 9A Topics in Japanese Linguistics 1A Topics in Japanese Linguistics 2A Topics in Japanese Culture A	Topics in Japanese Literature 1B Topics in Japanese Literature 2B Topics in Japanese Literature 3B Topics in Japanese Literature 4B Topics in Japanese Literature 5B Topics in Japanese Literature 6B Topics in Japanese Literature 7A Topics in Japanese Literature 8A Topics in Japanese Literature 9A Topics in Japanese Linguistics 1B Topics in Japanese Linguistics 2B Topics in Japanese Culture B	Topics in Japanese Literature 2A Topics in Japanese Literature 3A Topics in Japanese Literature 4A Topics in Japanese Literature 5A Topics in Japanese Literature 6A Topics in Japanese Literature 7A Topics in Japanese Literature 8A Topics in Japanese Literature 9A Topics in Japanese Linguistics 1A Topics in Japanese Linguistics 2A Topics in Japanese Culture A	Topics in Japanese Literature 2B Topics in Japanese Literature 3B Topics in Japanese Literature 4B Topics in Japanese Literature 5B Topics in Japanese Literature 6B Topics in Japanese Literature 7A Topics in Japanese Literature 8A Topics in Japanese Literature 9A Topics in Japanese Linguistics 1B Topics in Japanese Linguistics 2B Topics in Japanese Culture B
Calligraphy A	Calligraphy B	Chinese Classics A Folklore History of Japanese Manners and Culture A Teaching Methods of Japanese 1 Language and Communication History of Chinese Literature A	Chinese Classics B History of Japanese Manners and Culture B Teaching Methods of Japanese 2 History of Chinese Literature B History of Modern French Literature Introduction to the History of Korean Language German Literary Criticism German for Tourism French for Tourism Chinese for Tourism Korean for Tourism	Teaching Methods of Japanese 3	Teaching Methods of Japanese 4	Graduation Thesis	

Department of English Studies

This department explores, in particular, British and American literature, the English language, and multicultural understanding. We aim to cultivate internationally-minded persons with a deep understanding of English-speaking cultures who also possess cross-cultural communication skills. Kyoto culture has developed over a long history of exchange with foreign countries. This

makes it an ideal location for students to use their English skills to deepen their understanding of culture and literature in the English-speaking world through empirical and logical learning. Graduates will use the extensive knowledge they have acquired to make substantial contributions to fields such as English education, translation and interpretation, international aid, and the airline industry and tourism.



Curriculum Table (English Studies) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Introduction to English-Speaking Cultures Oral Communication I Grammar & Expression TOEFL Seminar I	Introduction to Language and Communication Oral Communication II Reading & Writing TOEFL Seminar II TOEFL Seminar III TOEIC Seminar I	Integrated Communication Skills I TOEIC Seminar II	Integrated Communication Skills II TOEIC Seminar III	Theatre Studies I Speech & Presentation TOEIC Seminar IV Advanced Communication I	Theatre Studies II Debate & Discussion Advanced Communication II	Creative Writing I Debate & Discussion I	Creative Writing II Debate & Discussion II
Basic Lecture on Intercultural Understanding Basic Lecture on English Linguistics British and American Film Studies 1	Basic Lecture on English Literature Basic Lecture on American Literature English Linguistics	English Grammar and Usage British and American Literature Studies 1 Area Studies 1 British and American Film Studies 2 English Phonetics English Teaching Methodology 1	Language Acquisition and Learning Cognitive Linguistics British and American Literature Studies 2 Area Studies 2 Area Studies 3 English Teaching Methodology 2	British and American Literature Studies 3 The Science of Language Gender Criticism Comparative Culture Studies 1 English Teaching Methodology 3	British and American Children's Literature Sociolinguistics Contrastive Studies of Japanese and English British and American Literature Studies 4 English Teaching Methodology 4	British and American Theatre Studies I	British and American Theatre Studies II Comparative Culture Studies 2
		Interpretation and Translation Theory	English Tour-Guiding Seminar Airline English Studies in Tourism English Language Education for Children Media English Seminar	Reading about Kyoto in English Business English I Planning and Executing Travel Plans	Business English II Interpretation in Conference Seminar Talking about Kyoto in English		
		Pre-Study Abroad Seminar	Study Abroad 1 Study Abroad 2 Study Abroad 3 Study Abroad 4	Post-Study Abroad Seminar			
Basic Research Seminar I	Basic Research Seminar II	Research Seminar I	Research Seminar II	Advanced Research Seminar I	Advanced Research Seminar II	Graduation Thesis	Graduation Thesis
		Language and Communication History of Chinese Literature A	History of Chinese Literature B History of Modern French Literature Introduction to the History of Korean Language German Literary Criticism German for Tourism French for Tourism Chinese for Tourism Korean for Tourism			Graduation Research Seminar I	Graduation Research Seminar II

Department of History

We offer comparative studies of Japanese history, Asian history, and European and American history. Through compilation, investigation, and the analysis of historical materials, students establish their own perspectives of history, for present and future use. Students deepen

their understanding of the history of governments, economies, society, and culture throughout the world in a multifaceted, empirical, and logical way. Graduates will use the extensive knowledge they have acquired to make substantial contributions to fields such as education, culture, and government.



Curriculum Table (History) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Basics in Historical Studies A General History of Japan A General History of the East A General History of the West A Archaeology A	Basics in Historical Studies B General History of Japan B General History of the East B General History of the West B Archaeology B	Historical Geography Human Geography					
		Reading: Foreign Works on History I A	Reading: Foreign Works on History I B	Reading: Foreign Works on History II A	Reading: Foreign Works on History II B	Reading: Foreign Works on History II C	Reading: Foreign Works on History II D
Japanese History Course		Introduction to History of Japan A History of Japan 1 History of Japan 2 History of Japan 3 History of Japan 4 History of Japan 5 History of Japan 6 History of Japan 7 History of Japan 8 History of Japan 9 Reading: Japanese History I A Seminar in Japanese Paleography I A	Introduction to History of Japan B History of Japan 1 History of Japan 2 History of Japan 3 History of Japan 4 History of Japan 5 History of Japan 6 History of Japan 7 History of Japan 8 History of Japan 9 Reading: Japanese History I B Seminar in Japanese Paleography I B	Seminar in Japanese History I A Reading: Japanese History II A Seminar in Japanese Paleography II A	Seminar in Japanese History I B Reading: Japanese History II B Seminar in Japanese Paleography II B	Seminar in Japanese History II A Reading: Japanese History II C Seminar in Japanese Paleography II C	Seminar in Japanese History II B Reading: Japanese History II D Seminar in Japanese Paleography II D
		Introduction to History of the East A Reading: History of the East I A History of the East 1 History of the East 2 History of the East 3 History of the East 4 History of the East 5 History of the East 6 History of the East 7	Introduction to History of the East B Reading: History of the East I B History of the East 1 History of the East 2 History of the East 3 History of the East 4 History of the East 5 History of the East 6 History of the East 7	Seminar in History of the East I A Reading: History of the East II A Reading: History of the East III A Reading: History of the East IV A	Seminar in History of the East I B Reading: History of the East II B Reading: History of the East III B Reading: History of the East IV B	Seminar in History of the East II A Reading: History of the East II C Reading: History of the East II D Reading: History of the East II E	Seminar in History of the East II B Reading: History of the East II C Reading: History of the East II D Reading: History of the East II E
Asian History Course		Introduction to History of the West A Reading: History of the West I A History of the West 1 History of the West 2 History of the West 3 History of the West 4 History of the West 5 History of the West 6 History of the West 7	Introduction to History of the West B Reading: History of the West I B History of the West 1 History of the West 2 History of the West 3 History of the West 4 History of the West 5 History of the West 6 History of the West 7	Seminar in History of the West I A Reading: History of the West II A Reading: History of the West III A Reading: History of the West IV A	Seminar in History of the West I B Reading: History of the West II B Reading: History of the West III B Reading: History of the West IV B	Seminar in History of the West II A Reading: History of the West II C Reading: History of the West II D Reading: History of the West II E	Seminar in History of the West II B Reading: History of the West II C Reading: History of the West II D Reading: History of the West II E
		Introduction to History of the East A Reading: History of the East I A History of the East 1 History of the East 2 History of the East 3 History of the East 4 History of the East 5 History of the East 6 History of the East 7	Introduction to History of the East B Reading: History of the East I B History of the East 1 History of the East 2 History of the East 3 History of the East 4 History of the East 5 History of the East 6 History of the East 7	Seminar in History of the East I A Reading: History of the East II A Reading: History of the East III A Reading: History of the East IV A	Seminar in History of the East I B Reading: History of the East II B Reading: History of the East III B Reading: History of the East IV B	Seminar in History of the East II A Reading: History of the East II C Reading: History of the East II D Reading: History of the East II E	Seminar in History of the East II B Reading: History of the East II C Reading: History of the East II D Reading: History of the East II E
European and American History		Introduction to History of the West A Reading: History of the West I A History of the West 1 History of the West 2 History of the West 3 History of the West 4 History of the West 5 History of the West 6 History of the West 7	Introduction to History of the West B Reading: History of the West I B History of the West 1 History of the West 2 History of the West 3 History of the West 4 History of the West 5 History of the West 6 History of the West 7	Seminar in History of the West I A Reading: History of the West II A Reading: History of the West III A Reading: History of the West IV A	Seminar in History of the West I B Reading: History of the West II B Reading: History of the West III B Reading: History of the West IV B	Seminar in History of the West II A Reading: History of the West II C Reading: History of the West II D Reading: History of the West II E	Seminar in History of the West II B Reading: History of the West II C Reading: History of the West II D Reading: History of the West II E
		Introduction to History of the East A Reading: History of the East I A History of the East 1 History of the East 2 History of the East 3 History of the East 4 History of the East 5 History of the East 6 History of the East 7	Introduction to History of the East B Reading: History of the East I B History of the East 1 History of the East 2 History of the East 3 History of the East 4 History of the East 5 History of the East 6 History of the East 7	Seminar in History of the East I A Reading: History of the East II A Reading: History of the East III A Reading: History of the East IV A	Seminar in History of the East I B Reading: History of the East II B Reading: History of the East III B Reading: History of the East IV B	Seminar in History of the East II A Reading: History of the East II C Reading: History of the East II D Reading: History of the East II E	Seminar in History of the East II B Reading: History of the East II C Reading: History of the East II D Reading: History of the East II E
Study in Jurisprudence		Introduction to Reading a Japanese Character Written in Cursive Style Chinese Classics B	Study in Economics	Topography	Greek A	Greek B	
Chinese Classics A		Study in Philosophy Study of Religion Teaching Methods: Social Studies (Geography and History) Teaching Methods: Social Studies (Civics) East Asian Historical Study A History of 20th Century A Latin A History of Japanese Fine Arts A History of Western Fine Arts	Study in Economics	East Asian Historical Study B History of Europe B History of 20th Century B Latin B History of Japanese Fine Arts B History of Eastern Fine Arts	Teaching Methods: Geography and History Teaching Methods: Civics	Physical Geography	

Faculty of Human Development and Education

Department of Education Education Course

This course offers comprehensive learning in education and character building through theory and practice. With its highly flexible curriculum, the department trains graduates capable of fulfilling active roles in various phases of education, from primary through to adult education. Students acquire the knowledge and skills in the field of education as they carry out

theoretical and practical study of how people grow to become who they are, in the process gaining both deep insights and a wide range of perspectives on humans. Graduates will use the extensive knowledge they have acquired to make substantial contributions at kindergartens and elementary schools, as well as in the area of continuing education in communities and at education-related private companies.



Curriculum Table (Education Course) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
		General Theories of Lifelong Learning I	General Theories of Lifelong Learning II		Study on the Relationship between Education and Welfare		
Introductory Seminar in Education I	Introductory Seminar in Education II	Seminar in Education I	Seminar in Education II	Study on Education I	Study on Education II	Study on Education III	Study on Education IV
Theories of Education Human Rights Education Educational Psychology Study on Contents in Mathematics Education Study on Contents in Physical Education Introduction of Special Needs Education	School-Teaching Theory Study on Educational Methods Study on Contents in Japanese Education Study on Contents in Social Studies Education Teaching Methods in Mathematics Education Teaching Methods in Physical Education	Study on Course of Study Study on Contents of Science Education Study on Contents in Music Education Study on Contents in Arts and Crafts Education Study on Contents in Home Economics Education Teaching Methods in Japanese Education Teaching Methods in Social Studies Teaching Methods in Life Environment Studies Study on Moral Education	Educational Administration Study on Contents in English as a Foreign Language Teaching Methods in Science Education Teaching Methods in Arts and Crafts Education Teaching Methods in Home Economics Education	Teaching Method in English as a Foreign Language Methods for Special Activities and Comprehensive Learning Theory of Leading Students	Theory of Leading the Course of Life		Practical Training for Teaching Profession: Kindergarten and Elementary School
		Introduction to Teaching Practice I		Introduction to Teaching Practice II			
		Studies on Early Childhood Education 1	Psychology of Infancy and Early Childhood	Studies on Early Childhood Education 2			
		Studies on Early Childhood Education 4	Studies on Early Childhood Education 5	Studies on Early Childhood Education 3			
		Fundamentals of Special Needs Education		Psychology of Children with Intellectual Disabilities	Development and Education of Students with Physical Disabilities (Fundamentals)	Introduction to Teaching Practice in Special Needs Schools	
			Inclusive education	Introduction of Medicine for Children with Physical Disabilities	Psychology and Education of Students with Health Impairments (Fundamentals)	Teaching Practice in Special Needs Schools	
			Physiology and Pathology of Children with Intellectual Disabilities	Curriculum and Instruction for Children with Physical Disabilities	Fundamentals of Education for Students with Visual Impairments		
			Psychology, Physiology and Pathology of Children with Chronic Illnesses	Curriculum and Instruction for Children with Hearing Impairments	Introduction of Education for Children with Multiple Disabilities/Developmental Disorders		
			Development and Education of Intellectual Disabilities (Fundamentals)	Development and Education of Intellectual Disabilities (Fundamentals)			
	Out-of-School Education		Basic Practice in Adult and Community Education	Planning for Adult and Community Education I	Planning for Adult and Community Education II	Seminar in Adult and Community Education	Contemporary Issues in Adult and Community Education
Piano Basic A	School Education Piano Basic B	Theory of Class Management History of Education Art and Media Literacy Education Developmental Psychology	Philosophy of Education Sociology of Education Comparative and International Education	Academic Reading by Foreign Language Educational Survey and Statistics	Multicultural Education Study on Educational Evaluation Environmental Education through Experiencing Nature Seminar in Playing Activities	Practical Study on Japanese Education Practical Study on Science Education Practical Study on Music Education Practical Study on Physical Education Practical Study on Home Economics	Practical Study on Mathematics Education Practical Study on Social Studies Practical Study on Arts and Crafts Practical Study on Life Environment Studies



Department of Education Nursing Teacher and Welfare Education Course

This course offers systematic and empirical learning about nursing and welfare education. Throughout the 4-year course, students will deepen their expertise and understanding of school health and social welfare, with the aim of training

female personnel who are emotionally rich, elegant and dignified. Graduates are expected to be active in utilizing their knowledge from their studies, not only in the field of school education, but also in a diverse range of fields related to general welfare, community, school health and social welfare.



Curriculum Table (Nursing Teacher and Welfare Education Course) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
		General Theories of Lifelong Learning I	General Theories of Lifelong Learning II		Study on the Relationship between Education and Welfare		
Introduction to Social Welfare and Social Work I Basis and Profession of Social Work I Anatomy and Physiology Introduction to Sociology Theories of Education Educational Psychology Introductory Clinical Medicine	Introduction to Social Welfare and Social Work II Basis and Profession of Social Work II Introduction to Nursing Teachers School-Teaching Theory Hominal Physiology Introduction to Psychology	Human Nursing I Community-based Social Welfare I School Health Science Child Welfare and Family Services Microbiology Study on Moral Education	Mental Health I Human Nursing II Community-based Social Welfare II Disability and Social Welfare Nutrition Research in Social Welfare	Mental Health II Social Security I Public Health Kinesiology Public Assistance Nursing Technic I	Social Security II Teaching Methods of Health Education IV Exercise Physiology Hygiene Introduction to Law Physical and Mental Health Consultation Activity Pharmacology	Social Welfare Administration and Planning Administration of Social Service Introduction to Care Work	
		Study on Course of Study Study on Educational Methods Human Rights Education Teaching Methods of Health Education I Immunology	Employment Assistance and Rehabilitation Service Introduction of Special Needs Education Teaching Methods of Health Education II	Nursing Technic II Health Care Theory of Leading Students	Educational Administration Methods for Special Activities and Comprehensive Learning Child Health		
			Emergency Medicine and Nursing	Introduction to Human Nursing Practicum Human Nursing Practicum Seminar in School Social Work			
				Guidance and Instruction for Practicum in School Social Work			
				Practicum in School Social Work			
				Introduction to Teaching Practice (Nursing Teachers)			
				Teaching Practice (Nursing Teachers)			
				Practical Training for Teaching Profession (Nursing Teachers)			
				Introduction to Teaching Practice			
				Teaching Practice (Junior High School)			
				Practical Training for Teaching Profession: Junior and Senior High School			
Seminar in Introduction of Nursing Teacher and Welfare Education I	Seminar in Introduction of Nursing Teacher and Welfare Education II	Seminar in Foundation of Nursing Teacher and Welfare Education I Theory and Method of Social Work Practice I Seminar in Social Work Practice I	Seminar in Foundation of Nursing Teacher and Welfare Education II Theory and Method of Social Work Practice II Seminar in Social Work Practice II	Seminar in Nursing Teacher and Welfare Education I Theory and Method of Social Work Practice III Seminar in Social Work Practice III	Seminar in Nursing Teacher and Welfare Education II Theory and Method of Social Work Practice IV Seminar in Social Work Practice IV	Research Methods in Nursing Teacher and Welfare Education I	Research Methods in Nursing Teacher and Welfare Education II
				Social Work Practicum Guidance and Instruction for Social Work Practicum			
		Developmental Psychology		Music Therapy	Education in the Family Psychology of Music		

Department of Education Music Education Course

The aim of this course is to provide a foundation in wide-range perspectives of music alongside the technical skills required to be a competent musician or music educator. We develop musical skills in vocal and instrumental performance, analysis, and composition. We foster a critical understanding of various aspects of current musical culture in Japan by exploring the key debates as well as developing the skills of discussion and essay writing. We encourage an ability in students to consider “musics” from international perspectives, both in the domain of theory and practice. This course offers the experience of practicing several genres of Japanese traditional music: *gagaku*, *no-gaku*, *kabuki (nagauta)*, and *sokyoku*. We also provide special programs for them, inviting top level performers to Kyoto. Buddhism, the founding spirit of the University, will help students gain a deep understanding of Japanese culture and music. Graduates will have acquired the skills and gain a deep understanding applicable to various domains of education. They will also have developed their abilities to engage with a range of social activities with music, contributing to cultural exchanges.

Curriculum Table (Music Education Course) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
		General Theories of Lifelong Learning I	General Theories of Lifelong Learning II		Study on the Relationship between Education and Welfare		
Basic Seminar on Music Education I Syllage Vocal Music 1 Piano 1 History of Music 1 (Western Music) Chorus 1 Music Theory 1	Basic Seminar on Music Education II History of Music 2 (World Music) Music Theory 2 Vocal Music 2 Piano 2 Wind Instruments Basic	Studies on Music Culture I Advanced Music Culture 1 (Western Music) Music Theory 3 Vocal Music 3 Piano 3 Wind Instruments 1 Basic Practice of Vocal Music I Basic Practice of Instrumental Music I Seminar on Japanese Traditional Music I	Studies on Music Culture II Advanced Music Culture 2 (World Music) Vocal Music 4 Piano 4 Wind Instruments 2 Basic Practice of Vocal Music II Seminar on Japanese Traditional Music II Music Theory 4 Methods of Accompaniment Conducting I Methods of Music Education 1	Seminar on Music Education I Ensemble 1 Conducting II Music Analysis Music Theory 5 Keyboard Harmony Methods of Harpsichord Playing Ensemble 2 Musical Practice A1 Musical Practice B1 Methods of Music Education 2	Seminar on Music Education II Music Theory 6 Introduction to Music Education Methods of Piano Teaching Contemporary Music Psychology of Music Methods of Harpsichord Playing Ensemble 2 Musical Practice A2 Musical Practice B2 Methods of Music Education 3 Methods of Music Education 4	Seminar on Music Education III Methods of Ensemble Instruction Music Theory 7 Composition Musical Practice A3 Musical Practice B3 Ensemble Studies 1	Seminar on Music Education IV Musical Practice A4 Musical Practice B4 Ensemble Studies 2
				Methods of Chorus Instruction			
Theories of Education	School-Teaching Theory	Introduction of Special Needs Education	Study on Moral Education	Educational Administration	Methods for Special Activities and Comprehensive Learning	Graduation Thesis	
Educational Psychology	Study on Course of Study Human Rights Education	Study on Contents of Study Human Rights Education	Study on Educational Methods Theory of Leading Students	Theory of Leading the Course of Life		Teaching Practice (Junior High School)	
						Introduction to Teaching Practice	
						Practical Training for Teaching Profession: Junior and Senior High School	
Study on Contents in Physical Education	Study on Contents in Japanese Education	Study on Contents in Music Education	Sociology of Education	Planning for Adult and Community Education I	Planning for Adult and Community Education II		
Study on Contents in Mathematics Education	Study on Contents in Life Environment Studies Out-of-School Education	Study on Contents in Arts and Crafts Education	Basic Practice in Adult and Community Education Gender and Education	Practice in Adult and Community Education	Practice in Adult and Community Education		
Introduction to Sociology	Introduction to Psychology	School Health Science Child Welfare and Family Services	Mental Health I	School Social Work Community-based Social Welfare I	Child Health		



Department of Child Studies

Students comprehensively study the mental and physical development of infants, and the process of personality development. Students in this department study how social and cultural environments shape the mental and physical development of children. Given the wide diversity in personal values evident in modern society, we need to take a com-

prehensive approach to addressing issues related to child rearing. After leaving the university, students are expected to take what they have learned here and put it into practice in their future professions, for example as kindergarten and day-care teachers or as workers in private and community programs related to child-raising and child welfare.

Curriculum Table (Child Studies) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Introductory Seminar on Child Study I School-Teaching Theory Theories of Education Educational Psychology I Developmental Psychology I Child Expression Human Rights Education Seminar on Physiology Piano Basic A	Introductory Seminar on Child Study II Child Health Child Culture Early Childhood and Expression Theories of Nursery Study on Picture Book Piano Basic B	Basic Seminar on Child Study I Developmental Psychology II Social Welfare Child and Family Welfare Nursery for Children with Disabilities Study on Juvenile Literature Practice on Childhood Music Education I Practice on Childhood Art Education I Early Childhood and Health Early Childhood and Language Introduction to Nursery Method Multicultural Education	Basic Seminar on Child Study II Study on Course of Study Practice on Childhood Physical Education I Pediatric Nutrition Studies on Children and Their Families Methods on Social Care for Children I Early Childhood and Human Relations Early Childhood and Environment Study on Children's Cultural Activity	Advanced Seminar on Child Study I Practice on Support for Child Development Practice in Child Health Practice in Child Culture Practice of Special Needs Education Research Method on Child Development I Practice on Childhood Physical Education II Music and Play Practice on Childhood Art Education II Methodology of Early Childhood Education	Advanced Seminar on Child Study II Practical Seminar on Child Study Child Sociology Methods on Social Care for Children II Seminar on Support for Children and Parents Practice on Support for Children with Disabilities Studies on Cognitive Development Research Method on Child Development II Studies on Personality Development Seminar on Puppet Practice on Childhood Music Education II	Final Seminar for Thesis on Child Study I Seminar on Lifelong Physical Exercise Advanced Seminar on Music Expression I Study on Toy	Final Seminar for Thesis on Child Study II Advanced Seminar on Music Expression II
		Practice in Nursery Schools I Guidance on Nursery Schools I Practice on Support for Children and Parents I Seminar on Nursery Method (Child health) General Theories of Lifelong Learning I Infant Nursing II	Seminar on Nursery Method (Language) Seminar on Nursery Method (Expression) Sociology of Education Gender and Education General Theories of Lifelong Learning II Basic Practice in Adult and Community Education	Teaching Practice Introduction to Teaching Practice Practice on Support for Children and Parents II Educational Administration Seminar on Nursery Method (Human Relations) Seminar on Nursery Method (Environment) Practice in Nursery-Schools II Guidance on Nursery Schools II Practice in Nursery Schools III Guidance on Nursery Schools III Programming for Adult and Community Education I	Programming for Adult and Community Education II Practice in Adult and Community Education	Graduation Thesis	

Department of Psychology

This course trains students to be psychology experts specialized in educational issues. Guided by their future career goals, students focus on six areas of study: clinical psychology, developmental psychology, cognitive psychology, educational psychology, social psychology and neuropsychology. Through their studies, students gain a deeper understanding of humans that serves to broaden their perspectives and enrich their lives. This course aims to foster

human resources who are capable of working in a global environment and who can act with a sense of morality and responsibility, even in the face of unexpected challenges. After leaving the university, students are expected to take what they have learned here and put it into practice in their workplaces, whether they become company employees, civil servants, or clinical psychologists. This course also provides a solid grounding for those intending to proceed to graduate school.



Curriculum Table (Psychology) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Introductory Seminar of Psychology Introduction to Psychology Human Body Structure, Function and Diseases Psychological Research Methods I	Psychological Assessment Introduction to Clinical Psychology Professionalism of Licensed Psychologist Psychological Statistics Medical Ethics Psychological Research Methods II	Psychological Research Methods III Reading of Psychology I Psychological Experiments I Developmental Psychology Psychiatric Disorders and Treatments	Psychological Research Methods IV Reading of Psychology II Psychological Experiments II Psychology of Infancy and Early Childhood Psychology for Adults & Children with Disabilities	Methods of Psychological Support B Forensic and Criminal Psychology A Psychology of Youth Psychology of Leading Students Psychology and Education for Children with Developmental Disabilities	Social, Group and Family Psychology B Forensic and Criminal Psychology B Cognitive Psychology for Education Psychology for Social Welfare Legal and Administrative Systems	Psychology Seminar III	Psychology Seminar IV
		Psychology of Learning and Language A Educational and School Psychology A Psychology of Perception and Cognition A	Psychology of Emotion and Personality Psychology of Learning and Language B Educational and School Psychology B Psychology of Perception and Cognition B Methods of Psychological Support A Social, Group and Family Psychology A	Industrial and Organizational Psychology Adult / Geriatric Psychology Seminar in Psychology A Psychology Seminar I	Health and Medical Psychology Adult / Geriatric Psychology Seminar in Psychology B Psychology Seminar II	Practical Training in Psychology	
						Graduation Thesis	

Faculty of Home Economics

Department of Food and Nutrition

In this department, students acquire the specialized knowledge and techniques needed to become food and health specialists through practice and extensive experiments. During their third year, students choose one of three courses of study: clinical nutrition, health education, and research and development. With the advancement of scientific technology, we are surrounded by ever more prepared food, genetically altered produce, and chemically treated produce. At the same time, lifestyle-related diseases, food allergies, and unhealthy dieting habits are becoming increasingly serious social problems. In this department, students look at the significance of dietary education as it relates to maintaining and improving health



and preventing and curing disease. By acquiring specialized knowledge about food and health, students aim to obtain qualifications as registered dietitians. This course aims to foster human resources who are capable of working in a global environment and who can act with a sense of morality and responsibility, even in the face of unexpected challenges. After leaving the university, students are expected to take what they have learned here and put it into practice in their future professions in areas such as hospitals, welfare facilities, nursery schools, food service operators, and schools. The department also provides a solid grounding for those who intend to proceed to graduate school.



Curriculum Table (Food and Nutrition) as of 2019

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Biology Organic Chemistry Chemistry Basic Culinary Science Anatomy and Physiology	Chemistry for Food and Nutrition Biochemistry Applied Culinary Science	Introductory Food Chemistry Food Chemistry Introductory Nutrition Nutrition and Physical Fitness Exercise Physiology Food Hygiene and Safety Science Introductory Nutrition Education Food Service Management I Nutritional Assessment	Nutrition Education Clinical Nutrition Functional Nutrients Public Health, Nursing Care and Welfare Food Service Management Nutritional School Education Pathological Nutrition Biotechnology	Public Nutrition Public Health Nutrition Counselling Clinical Nutrition Management Nutritional Pharmacology Clinical Nutrition Therapy Environmental Health Science The Guidance of Prior and After the Mass Feeding Practice (Field Work)	Instrumental Analysis Outline Dietary Behavior and Therapy Nutritional Epidemiology Practice of Health Education Sports Nutrition Biocscience Food Development Molecular Nutrition Public Nutrition Activity	Planning in Food Service and Management Clinical Psychology Outline Dietary Life and Food Culture Food Coordination	
Culinary Science Practice I	Basic Laboratory Food Processing Practice Culinary Science Practice II	Food Chemistry Laboratory Basic Nutrition Practice	Biochemistry Laboratory Food Hygiene and Safety Laboratory Practice in Nutrition for All Stage of Life Mass Feeding Practice Clinical Nutrition Practice	Physiology Laboratory Nutrition Education Practice Biotechnology Laboratory Clinical Nutrition Management Practice Food Service Management Practice Anatomy and Physiology Laboratory	Culinary Science Practice III Biocscience Laboratory Public Nutrition Practice Mass Feeding Practice (Field Work)		
Basic Practice of Food Nutrition	English for Scientist A	Clinical Medicine Microbiology Textile and Clothing Introduction to Living Arrangements Child Study Methodology of Teaching Home Economics 1 Methodology of Teaching Home Economics 2	English for Scientist B	Household Management Dressmaking Practice Household Equipments Methodology of Teaching Home Economics 3 Methodology of Teaching Home Economics 4	Thesis Research Seminar I Nutrition Support Team Practical School Nutrition Field Practice (Clinical Nutrition I) Field Practice (Clinical Nutrition II) Field Practice (Clinical Nutrition III) Field Practice (Public Nutrition) Field Practice (Food Service Management)	Thesis Research Seminar II Management Dietetics Practice	Thesis Research Seminar III
		Information Processing and Management		The Guidance of Prior and After the Field Practice		Graduation Thesis	

This department explores various aspects that make the human living environment comfortable. Students learn how communication design, apparel, interior design, and architecture contribute to the creation of a rich lifestyle. These subjects are studied from the “Monozukuri (creating things)” perspective, otherwise known as the spirit of craftsmanship. Students in this department study crafts and design,

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Life Design Basic Introduction to Clothing Science General Architectural Structure Design Methods	Human Life Studies Chromatics Fashion Design Clothing Construction Design Ergonomics 1 Housing Design Architectural Structure Design Creative Writing	Design Material World Art History 1 Design Ergonomics 2 Textile Materials 1 History of Japanese Fashion Anthropometrics and Ergonomics for Apparel Design Fashion Brand and Merchandising Architectural Planning and Design 1 Renovation of Housing Interior Planning History of Japanese Architecture Environmental Design	Craft in Kyoto 1 Art and Design Theory 1 World Art History 2 Marketing in Design Textile Materials 2 Dyeing Science History of Western Costume Sociology of Fashion Apparel Design Fashion Business Architectural Planning and Design 2 Interior Elements History of European Architecture Environmental Engineering on Architecture Renovation of Urban Area Environment	History of Modern Japanese Painting Art and Design Theory 2 Landscape Design Cultures in Kyoto Clothing-Comfort and Function Cleaning and Finishing Science Fashion Marketing History of Interior Building Material Architectural Design Management of Consumer Living	Craft in Kyoto 2 Fashion Studies Apparel Special Lecture Building Regulation Building Equipment Construction Engineering Media Design Consumer Science	History of European Crafts Management of Consumer Living	Consumer Science
Dressmaking, Practice Architectural Design and Drawing, Practice Design I, Practice	Design II, Practice Fashion Design I, Practice Apparel Pattern Making, Practice Space Design I A, Practice Space Design I B, Practice	Design III, Practice Fashion Design II, Practice Computer-Aided Pattern Making, Practice Space Design II A, Practice Space Design II B, Practice Practice of Computer-Assisted Design for Architecture A Practice of Computer-Assisted Design for Architecture B	Traditional Technique, Seminar Design IV A, Practice Design IV B, Practice Design IV C, Practice Textile Materials Experiment I Textile Design, Practice Apparel Production, Practice Space Design III A, Practice Space Design III B, Practice	Web Design Design V A, Practice Design V B, Practice Textile Materials Experiment II Fashion Planning, Practice Dyeing Technology, Practice Internship for Textile Advisor Space Design IV A, Practice Space Design IV B, Practice Design V C, Practice	Preparatory Training to Graduation Thesis, Seminar Dyeing and Cleaning Science Laboratory Apparel Design V A, Practice Space Design A, Practice Space Design B, Practice Space Design C, Practice		
Basic Seminar		Reading of Foreign Articles 1		Reading of Foreign Articles 2	Specialized Seminar	Seminar I of Graduation Thesis	Seminar II of Graduation Thesis
		Structural Mechanics I Introduction to Food and Nutrition for Life Child Study Introduction to Living Arrangement Methodology of Teaching Home Economics 1 Methodology of Teaching Home Economics 2	Structural Mechanics II	Household Management Culinary Science Practice Household Equipments Information Processing and Management Methodology of Teaching Home Economics 3 Methodology of Teaching Home Economics 4		Graduation Thesis	

**Department of
Contemporary Society**

A man and a woman in business attire are looking at a laptop screen in a meeting room. The man is standing and pointing at the screen, while the woman is sitting and looking at the screen. They appear to be in a collaborative work environment.

Today, a wide variety of laws are in force in our societies. This is why women with legal problem-solving skills are likely to be required regardless of their profession and areas of activities. As the first and only faculty of law established by a women's university in Japan, we provide a unique curriculum. We focus on the gender perspective to provide students with legal problem-solving skills tailored to meet their daily needs, while simultaneously providing a better understanding of law and humanities. Students in this department learn to discover and solve various legal issues in today's highly complex societies. In the process they cultivate the knowledge and skills needed to act from a legal perspective, and to contribute to the welfare of

Freshman		Sophomore		Junior		Senior	
Spring Semester (5th Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Introduction to Law Introduction to Judicial System Introductory Seminar	Basic Seminar	Preparatory Seminar I	Preparatory Seminar II	Case Studies I	Case Studies II	Advanced Seminar I	Advanced Seminar II
							Graduation Thesis
Japanese Legal History	European Legal History	Law and Society Studies		Legal Philosophy Anglo-American Law I Anglo-American Law II			
Constitutional Law I A: Human Rights Constitutional Law I B: Human Rights Civil Law I A: General Provisions Civil Law I B: General Provisions	Constitutional Law II A: Separation of Powers Constitutional Law II B: Separation of Powers Civil Law II: Property Civil Law V A: Contracts and Torts Civil Law VI A: Family	Administrative Law I Administrative Law II Civil Law III: Obligations Civil Law IV B: Obligations	Administrative Law Remedies Civil Law III: Security Civil Law V B: Contracts and Torts Civil Law VI B: Family	Law of Civil Procedure I	Local Autonomy Law Law of Civil Procedure II Law of Civil Education and Provisional Remedies Bankruptcy Law		
		Commercial Law Commercial Law: Transaction Law of Criminal Procedure I	Corporate Law I: Governance Corporate Law II: Finance Law of Criminal Procedure II	Insurance Law	Commercial Law: Negotiable Instruments		
Criminal Law I A: General Theory Criminal Law I B: General Theory	Criminal Law II A: Particular Theory Criminal Law II B: Particular Theory				Criminal Policy I: Crime Causation Criminal Policy II: Crime Control Juvenile Law		
		Tax Law	Law of Bioethics Law and Psychology Labor Law I Labor Law II	Social Security Law Intellectual Property Law I Intellectual Property Law II	Consumer Law Economic Law	Most Court	
		International Organizations	International Law I A International Law I B	International Law II	International Law III Private International Law I A Private International Law II A	Private International Law I B Private International Law II B	
Political Science Japan in International Society	History of Political Thought International Human Rights Microeconomics	Comparative Politics International Relations Global Society Global Society	Public Administration Policy Sciences Peace Research I Peace Research II	Political Science History of International Relations International Economics Accounting	Local Autonomy		
	Law and Gender I	Gender Focused Skills and Communication Training Law and Gender II Law and Gender III Law and Gender IV Human Life and Law	Law and Gender V	Law and Gender VI Peace and Women			
Basic Knowledge for Legal Career I Basic Knowledge for Legal Career II	Basic Knowledge for Legal Career III	Law for Practitioners I Law for Practitioners II	Legal Active Research I	Legal Active Research II	Basic Readings in Law and Politics (English) Basic Readings in Law and Politics (French) Basic Readings in Law and Politics (German)	Readings in Law and Politics (English)	
Introduction to Japanese History Introduction to Oriental History Introduction to Occidental History	Introduction to Psychology	Ethics Introduction to Historical Geography Introduction to Human Geography Teaching Methods: Social Studies (Geography and History) Teaching Methods: Social Studies (Civics)		Introduction to Topography Introduction to Physiography Teaching Methods: Geography and History Teaching Methods: Civics	Biethotics		

Freshman		Sophomore		Junior		Senior	
Spring Semester (1st Semester)	Fall Semester (2nd Semester)	Spring Semester (3rd Semester)	Fall Semester (4th Semester)	Spring Semester (5th Semester)	Fall Semester (6th Semester)	Spring Semester (7th Semester)	Fall Semester (8th Semester)
Introduction to Contemporary Society I Introduction to Contemporary Society II	Gender in Contemporary Society						
		Academic English I	Academic Chinese I Academic Korean I	Academic Chinese II Academic Korean II	Academic English IV Academic Korean IV		
Introduction to Mathematics	Basic Mathematics I Introduction to Programming	Basic Mathematics II Applied Programming I Computer Network I	Mathematical Models Computer Network II	Statistics			
	Introduction to Social Data Processing	Introduction to Social Data Analysis Method of Social Research I	Practical Social Data Analysis Method of Social Research II	Method of Social Research III			
Introduction to Philosophy Introduction to Sociology Introduction to Economics Introduction to Law Informatics Approach to Contemporary Society	Introduction to Political Science Introduction to Psychology Introduction to Management Introduction to Environmental Studies Introduction to International Relations Society	Ethics Human Studies Natural Environment and Ecosystem Environmental Policy Clinical Psychology Cultural Anthropology Principles of Sociology Sociology of Family Welfare and Family Sociology of Rural Communities Citizen Activities Study of Political Process Law and Minorities Japanese Constitution Macroeconomics Microeconomics Management Strategy Bookkeeping I Algorithm Theory Mathematics in Information Science Social Informatics European Studies Asian Studies African Studies North American Studies	Bioethics Origin and Evolution of Life Environmental Policy Social Psychology Cultural Sociology Introduction to Neuroscience Family Law Popular Culture Intermarriage Studies Public Administration Sociology of Law Civil Law Comparative Politics Money & Banking Public Finance Organizational Management Bookkeeping II Information Network Media and Civilization Social Robotics International Relations Islamic Area Studies Latin American Studies International Law	Human Rights in Contemporary Society Biological Diversity Sustainable Development Introduction to Psychiatry Media and Culture Sociology of Labor Comparative History of Family Law and Gender Economics of Family Administrative Law Social Welfare Local Government International Management Marketing Accounting Information Theory Information Security Database History of International Relations International Economics International Tourism Social Research I Field Work I Bookkeeping III Advanced Network Project Management	Applied Ethics Energy and the Environment Environmental Sociology Psychology of Human Relationships Transcultural Psychiatry Contemporary Religious Studies Anthropology of the Family Sociology of Gender The Contemporary History of Japanese Economy Economics of Education Marketing Research Applied Database Intelligence Informatics Web System Design Exploring Multiculturalism: Japan and Beyond Modern World Economy Social Research II Field Work II Service Management Network Operation Social Responsibility of Information Technology Engineer		
	Intensive English Course A Intensive English Course B	Cross-cultural Studies Japan Studies I	International Cooperation Studies Japan Studies 2 Study Abroad A I Study Abroad A II Study Abroad A III Study Abroad A IV Study Abroad B I	Study Abroad A V Study Abroad A VI Study Abroad A VII Study Abroad A VIII Study Abroad B II			
		Special Lecture A	Special Lecture B	Special Lecture C	Special Lecture D		
Introduction to Japanese History Introduction to Oriental History Introduction to Occidental History		Introduction to Historical Geography Introduction to Human Geography Teaching Methods: Social Studies (Geography and History) Teaching Methods: Social Studies (Civics) Teaching Methods in Information Study 1	Teaching Methods in Information Study 2	Introduction to Topography Introduction to Physiography Teaching Methods: Geography and History Teaching Methods: Civics			
Basic Seminar I	Basic Seminar II	Seminar I	Seminar II	Seminar III	Seminar IV	Seminar V	Seminar VI
						Graduation Thesis	

Graduate School

The Graduate School of Kyoto Women's University opened in 1966 and has since carried out a considerable amount of significant research work. 2015 saw the establishment of the Graduate school of Law. These courses aim to improve graduate education at Kyoto Women's University. In a world where women play increasingly important roles in society, we are required to have highly specialized knowledge and skills in every field of human endeavor. Unlimited possibilities await students who successfully complete their research programs in our Graduate Schools.



Graduate School of Letters

Japanese Language and Literature (Master's Course / Doctoral Course)

Master's Course

There are three research fields—Japanese literature, Japanese linguistics, and Chinese classics—in which students choose their own issues of interest to research. Students acquire a high level of research capabilities while collaborating in other research fields. Graduates look to work in the field of education or in related fields in Japan or other countries.

Doctoral Course

In the doctoral course, students continue with more advanced research in the three fields studied in the master's course. The aim is to provide students with the wide perspectives and research capabilities needed to approach issues with fresh eyes and open minds. Graduates look to work with research groups in their field of academia or as educators.

English Language and Literature (Master's Course / Doctoral Course)

Master's Course

Under the guidance of their professors, students acquire up-to-date knowledge in fields such as British and American literature, English linguistics, and English-language education. They also read English-language documents with the goal of being able to properly understand, compare, and appreciate them. Students take tutorials for guidance in writing their master's thesis in English. Graduates can continue on to the doctoral course, or begin working as high school teachers or as English-language specialists in private industries.

Doctoral Course

In the doctoral course, students build on research skills acquired in the master's course and work towards their doctoral degree under expert guidance from their professors. By acquiring the latest methodology while at the same time keeping up on international standards and current issues in research fields, students will graduate with the ability to take the initiative wherever they work as researchers or educators. Graduates look to become university instructors or researchers in their chosen field.

History (Master's Course / Doctoral Course)

Master's Course

Students investigate issues of their choice in the three research fields of Japanese history, Eurasian history, and Western history. Kyoto's rich history provides a unique opportunity for extensive hands-on research. Through mutual, comparative research in the three fields, students gain multiple perspectives and a global viewpoint as they acquire a high level of research capabilities. Graduates look to make the most of their new expertise in history by working in education, research, and other culture-related occupations.

Doctoral Course

Students in the doctoral course continue with more advanced research based on their findings in the master's course. Students make the most effective use of the wealth of literature and documents available at this university to widen and deepen their perspective and to boost their interdisciplinary knowledge, while also acquiring the research skills and academic knowledge needed to work in the research field or in other specialized fields. Graduates look to make the most of their newly acquired expertise in history by working in education, research, and other culture-related occupations.

Graduate School of Human Development and Education

Education (Master's Course)

Master's Course

The aim of this course is to carry out a comprehensive and detailed study of education. Students identify and analyze important issues, building new forms of knowledge in the process. To this end, students conduct specialized research in various disciplines of pedagogy, considering school education, home education, and continuing education. Students acquire the skills needed to perform highly specialized jobs and to become true professionals. Graduates look to utilize their knowledge by working in school education or education-related research.

Psychology (Master's Course)

This course is made up of two disciplines: psychology and clinical psychology. In the psychology discipline, students boost their expertise in psychological theories, techniques, and research methods, as well as acquire academic knowledge and specialized knowledge in psychology helpful for contributing to the betterment of society. This will allow them to become researchers, teachers, and other professionals with a high level of psychological expertise. In the clinical psychology discipline, students take the exam to qualify to be certified clinical psychologists, and grow to become clinical psychology professionals with a high level of specialized knowledge and overall academic knowledge, as well as advanced thinking skills and a high level of ethics. Graduates look to work as specialists in school education, psychology professions, higher education, or research institutes.

Education (Doctoral Course)

Doctoral Course

The doctoral course is made up of the two disciplines of pedagogy and psychology. In both disciplines, students build on and integrate the knowledge, understanding, skills, and communicative abilities gained during the master's course. This gives them state-of-the-art knowledge in their field and the advanced research capabilities needed to conduct independent studies, thus enabling them to become researchers with a passion for education. Graduates look to work as educators or researchers in higher education or at research institutes.

Culture in Expression (Master's Course)

The aim of this course is to explore intellectually the four domains of expression: language and literature, music, visual arts and design, and physical movement and dance. Students choose one of these domains in which they attempt to develop their technical skills and knowledge as a specialty. The interdisciplinary approach with a critical perspective toward the field of human behavior as it relates to artistic expression, will promote their creativity and a deep understanding of society and culture, while contributing to a broad education. Graduates work in a range of fields related to art and culture, for example, in education from pre-school to university level or at specialized education institutes.

Child Studies (Master's Course)

This major is made up of the three disciplines of child development, childhood health, and childhood culture. Students conduct scientific research to acquire specialized knowledge in children's mental and physical development, health, lives and culture. They also learn methods and theories of developmental support and child-raising, and acquire the specialized forms of expression needed to lead children's cultural activities. In the process, students become professionals or researchers that support the healthy growth and lives of children.

Graduates look to work in fields including education, public welfare, medicine, and child development.



Graduate School of Home Economics

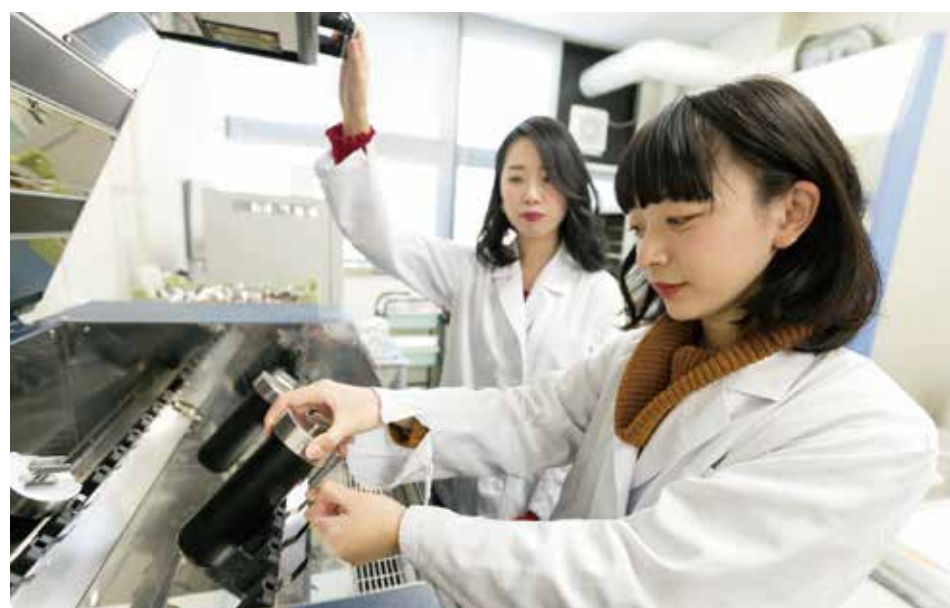
Food and Nutrition (Master's Course)

We have four research areas: food science, nutrition, food hygiene, and cooking science. Students can study practical knowledge and principles of experiments in each area to obtain an ability to solve actual food and health problems in our society. After acquiring a master's degree in food nutrition and research, students will be expected to become highly professional dietitians, educators or researchers in the academic or industrial society.



Apparel and Space Design (Master's Course)

Made up of the three disciplines of crafts and design, apparel design, and space design, this major provides students with the opportunity to conduct integrated research across all three disciplines. The "crafts and design" discipline covers learning and research in areas such as art, design, and crafts, the "apparel design" discipline focuses on the creation of healthy and comfortable clothing and fashion design, and "space design" includes architectural planning, the history of architecture, and interior design. Students grow into researchers and professionals who possess highly specialized skills and creative capabilities based on a solid, comprehensive foundation in living environment design. Graduates look to contribute to fields related to design, art, apparel, architecture, and interior design. They go on to work as professionals in public organizations, private companies, or as independent specialists.



Living and Welfare Management (Master's Course)

Declining birthrates, an aging population in industrialized countries, and increasing populations in developing countries are affecting all facets of society. The result is increased demands to protect the rights of both users and providers of public welfare systems and the need for a global focus on societal problems such as poverty. In the Living and Welfare Management major, studies are rooted in the life sciences related to the basic needs of food, clothing, and housing, and students gain an understanding of these social demands as they grow to become researchers and professionals capable of responding to current issues. Graduates look to work in public welfare and nursing care or health-related science fields.

100.0	100.0	100.0	100.0
99.9	99.9	99.9	99.9
99.8	99.8	99.8	99.8
99.7	99.7	99.7	99.7
99.6	99.6	99.6	99.6
99.5	99.5	99.5	99.5
99.4	99.4	99.4	99.4
99.3	99.3	99.3	99.3
99.2	99.2	99.2	99.2
99.1	99.1	99.1	99.1
99.0	99.0	99.0	99.0
98.9	98.9	98.9	98.9
98.8	98.8	98.8	98.8
98.7	98.7	98.7	98.7
98.6	98.6	98.6	98.6
98.5	98.5	98.5	98.5
98.4	98.4	98.4	98.4
98.3	98.3	98.3	98.3
98.2	98.2	98.2	98.2
98.1	98.1	98.1	98.1
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97.9	97.9	97.9	97.9
97.8	97.8	97.8	97.8
97.7	97.7	97.7	97.7
97.6	97.6	97.6	97.6
97.5	97.5	97.5	97.5
97.4	97.4	97.4	97.4
97.3	97.3	97.3	97.3
97.2	97.2	97.2	97.2
97.1	97.1	97.1	97.1
97.0	97.0	97.0	97.0
96.9	96.9	96.9	96.9
96.8	96.8	96.8	96.8
96.7	96.7	96.7	96.7
96.6	96.6	96.6	96.6
96.5	96.5	96.5	96.5
96.4	96.4	96.4	96.4
96.3	96.3	96.3	96.3
96.2	96.2	96.2	96.2
96.1	96.1	96.1	96.1
96.0	96.0	96.0	96.0
95.9	95.9	95.9	95.9
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95.6	95.6	95.6	95.6
95.5	95.5	95.5	95.5
95.4	95.4	95.4	95.4
95.3	95.3	95.3	95.3
95.2	95.2	95.2	95.2
95.1	95.1	95.1	95.1
95.0	95.0	95.0	95.0
94.9	94.9	94.9	94.9
94.8	94.8	94.8	94.8
94.7	94.7	94.7	94.7
94.6	94.6	94.6	94.6
94.5	94.5	94.5	94.5
94.4	94.4	94.4	94.4
94.3	94.3	94.3	94.3
94.2	94.2	94.2	94.2
94.1	94.1	94.1	94.1
94.0	94.0	94.0	94.0
93.9	93.9	93.9	93.9
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93.7	93.7	93.7	93.7
93.6	93.6	93.6	93.6
93.5	93.5	93.5	93.5
93.4	93.4	93.4	93.4
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75.9	75.9	75.9	75.9
75.8	75.8	75.8	75.8
75.7	75.7	75.7	75.7
75.6	75.6	75.6	75.6
75.5	75.5	75.5	7

International Program

The university has recently been making efforts toward the promotion of internationalization. We currently send our students to Europe, Canada, the United States, Australia, and Asian countries as exchange or international students. We also hold training courses for five languages abroad. An application for the "Miyako Global Campus Project" in 2017 was adopted, and now by entering into academic exchange agreements with 43 universities, colleges, and institutions in 10 Countries and Regions, exchange students and visitor scholars in addition to formally accepted students from abroad are learning and studying at the university. Its summer program, which started in 2017, has been welcomed by participants, and from the fall semester in 2018, the Japanese Language Program started and is expected to take on more foreign students. Our university will continue to increase the number of partner universities abroad, further advancing our internationalization.



International Education

International Education

Support for English Learning and Study Abroad

- English Training in Japan (Hawai'i English Language Program)
- Free Conversation in English
- TOEFL-ITP Test Implementation
- TOEFL Test Preparation Course
- TOEFL-iBT Test Preparation Course

Overseas Training Programs

Language and Culture Training

- Canada Program
- England Program
- Australia Program
- Hawai'i Program
- Austria Program (German Language)
- France Program
- China Program
- Korea Program
- Taiwan Program

Programs Offered by individual Faculties and Departments

- Cross Cultural Studies Program (Contemporary Society)
- Intensive English Language Program (Contemporary Society)

International Exchange

Study Abroad Programs for KWU Students

Student Exchange at Partner Institutions

- English-speaking Countries (Canada, USA, Australia, England)
- Korea
- China (including Macau)
- Taiwan

Study Abroad for Students of Department of English Studies

Study Abroad for Students of Department of Contemporary Society

Inbound Programs for International Students

Exchange program for students from partner institutions

- Ajou University (Korea)
- Ewha Womans University (Korea)
- Sungshin University (Korea)
- Providence University (Taiwan)
- University of Macau (China)
- University of Ottawa (Canada)

Summer Program in Japanese

Japanese Language Program (15 Weeks)

Program for Students majored in DaF (Deutsch als Fremdsprache)



Summer Program:

Japanese Language Program

Short-term Japanese Language and Cultural Studies Program

Our university offers a three-week Japanese Language and Cultural Studies program for students of affiliated universities abroad.

This program is structured to enable students enrolled in universities etc. affiliated with Kyoto Women's University to intensively learn basic Japanese in a short period. In addition to the learning of the Japanese language, lectures on "Kyotology" by various staff at Kyoto Women's University, hands-on study on the Japanese culture, and homestay to experience Japanese home life are also provided.

During this program, students reside at an on-campus dormitory. At the dormitory, each student shares a room with 2 other people, including a Japanese student support member. As KWU student support members, Japanese students will provide close assistance to overseas students in their life in Japan outside of class.



at Kyoto Women's University (15 Weeks)

The International Center of Kyoto Women's University opened a Japanese language program (starting from September / April) starting in the fall semester of 2018. This program is open to students and graduates from overseas universities that are affiliated with Kyoto Women's University. Applicants should be eager to learn the Japanese language, culture, and society. They should also be interested in attending university or graduate school in Japan, or be interested in working at companies related to Japan in the future. The program aims to accept students as credited auditors and to enhance their basic Japanese language ability as required for entering Kyoto Women's University or other Japanese universities.



International Partners

43 Universities, Colleges, and Institutions in 10 Countries and Regions (as of March 2019)

UK

Queen Margaret University
Royal Holloway and Bedford New College, University of London
University of Chichester
University of Lincoln
University of Oxford (Department for Continuing Education)
University of Sussex

Austria

Innovation Center, University of Vienna

France

Catholic University of the West

China

Beijing Language and Culture University
Guangdong University of Foreign Studies
Guilin University of Technology
Hangzhou Normal University
Nanjing Xiaozhuang University
Renmin University of China
Shanxi Datong University
Shanxi Medical University
Shanxi Normal University
Sichuan Normal University
Taiyuan University of Science and Technology
University of Macau
Xi'an International Studies University

Taiwan

Huafan University
Providence University
Tamkang University, Chinese Language Center

Korea

Ajou University
Ewha Language Center
Ewha Womans University
Ewha Womans University, Institute for Gender and Law
Korean Women's Development Institute
Sungshin University

Australia

The University of Western Australia
Western Sydney University

USA

Chatham University
Clark College
Hobart and William Smith Colleges
Sonoma State University
University of Hawai'i at Manoa Outreach College, (NICE)
University of Hawai'i at Manoa, (HELP)

Canada

Brock University
University of Alberta
University of Ottawa
University of Victoria, The English Language Centre, Division of Continuing Studies

Vietnam

The National Institute of Nutrition

Student Support

Career Support

Kyoto Women's University is famous for providing a huge advantage when commencing job hunting. The successful employment rate of the March 2018 graduates seeking work was as high as 99.1%. This can largely be attributed to our outstanding graduates who go on to establish strong ties with various companies. This network of alumni and employers provide new graduates with a wide range of employment opportunities. It is the substantial support system of Kyoto Women's University that maintains the above. Our Careers Office holds 80 career development events each year. In addition, our female counselors provide individual guidance, advice on writing resumes and entry sheets, interview directions, introductions to job offers, and other services in support of the professional development of our students.



Major places of employment (as of March 2018)

Japan Pension Service / Japanese Red Cross Society / NOMURA SECURITIES CO., LTD. / Murata Manufacturing Co., Ltd. / National Hospital Organization / West Japan Railway Company / SHIMADZU CORPORATION / TOPPAN PRINTING CO., LTD. / Yanmar Co., Ltd. / Wacoal Corp. / Asatsu-DK Inc. / Meiji Holdings Co., Ltd. / Kagome Co., Ltd. / Kewpie Corporation / Kajima Corporation / JFE Steel Corporation / Nintendo Co., Ltd. / Hankyu Corporation. / Japan Airlines / ALL NIPPON AIRWAYS CO., LTD. / Bank of Japan / MUFG Bank, Ltd. / Mizuho Financial Group, Inc. / The Bank of Kyoto, Ltd. / SUMITOMO LIFE INSURANCE COMPANY etc.

Student Support Services

Kyoto Women's University offers services that support the mental and emotional wellbeing of our students. Our counseling office gives students a safe space to discuss any personal issues, which may include but are not limited to: school life, learning, career, friends, and personal issues.

The university also offers extra-curricular events. These events include: seeing local temples, seeing a Kabuki play, experiencing classical art forms, and sports events. Finally, the university offers free insurance for students so that they may enjoy their campus life comfortably.



Health Service

Kyoto Women's University has a health management center in place on campus that deals with periodic health checks, health consultations, the issuance of health certificates, emergency treatment, and medical therapy for students, providing health support services so that students may enjoy their campus life comfortably.



Academic Calendar

April

Arrival of incoming exchange students
Entrance ceremony
Orientation for new students
Spring semester classes begin

May

Anniversary of the establishment of Kyoto Women's Educational Institution
Shinran Birthday festival, founder of Jodo Shinshu (Shin Buddhism)

June

July

Spring semester classes end
Examinations

August

Overseas Language Training Program
Summer vacation begins
Short-term Japanese Language and Cultural Studies Program begins (Summer Program)

September

Supplementary examination week
Intensive lectures week
Fall semester classes begin
Japanese Language Program begins

October

November

University festival week

December

Compassionate Education anniversary day
Intensive lectures
Winter recess begins

January

Classes resume
Fall semester classes end
Examinations

February

Overseas Language Training Program
Spring Vacation
Supplementary examination week

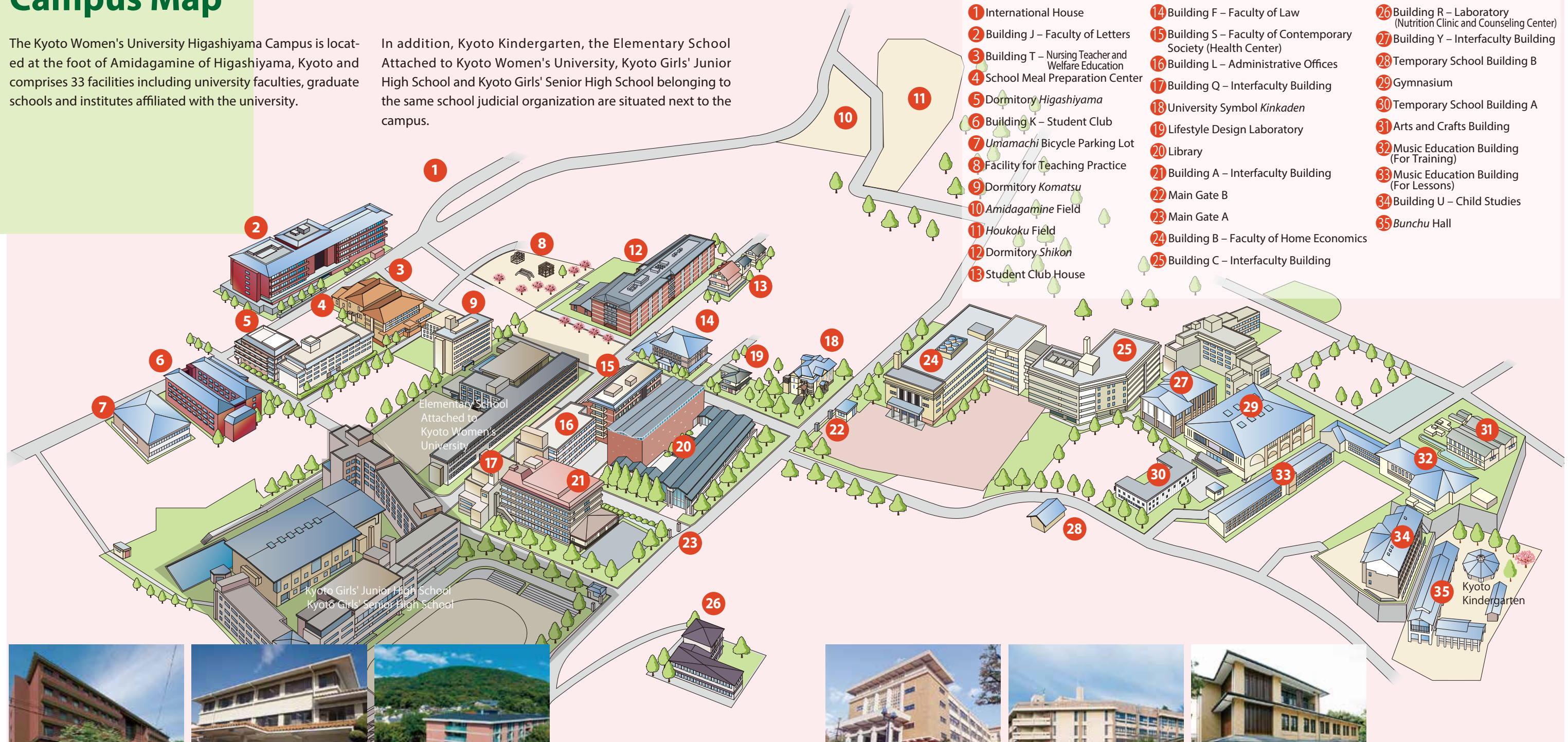
March

Graduation ceremony
Academic year ends

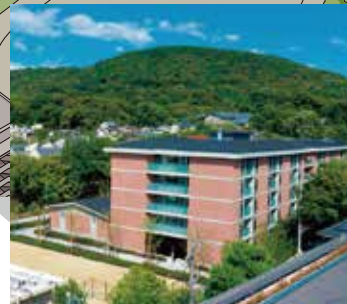
Campus Map

The Kyoto Women's University Higashiyama Campus is located at the foot of Amidagamine of Higashiyama, Kyoto and comprises 33 facilities including university faculties, graduate schools and institutes affiliated with the university.

In addition, Kyoto Kindergarten, the Elementary School Attached to Kyoto Women's University, Kyoto Girls' Junior High School and Kyoto Girls' Senior High School belonging to the same school judicial organization are situated next to the campus.



- 1 International House
- 2 Building J – Faculty of Letters
- 3 Building T – Nursing Teacher and Welfare Education
- 4 School Meal Preparation Center
- 5 Dormitory Higashiyama
- 6 Building K – Student Club
- 7 Umamachi Bicycle Parking Lot
- 8 Facility for Teaching Practice
- 9 Dormitory Komatsu
- 10 Amidagamine Field
- 11 Houkoku Field
- 12 Dormitory Shikon
- 13 Student Club House
- 14 Building F – Faculty of Law
- 15 Building S – Faculty of Contemporary Society (Health Center)
- 16 Building L – Administrative Offices
- 17 Building Q – Interfaculty Building
- 18 University Symbol Kinkaden
- 19 Lifestyle Design Laboratory
- 20 Library
- 21 Building A – Interfaculty Building
- 22 Main Gate B
- 23 Main Gate A
- 24 Building B – Faculty of Home Economics
- 25 Building C – Interfaculty Building
- 26 Building R – Laboratory (Nutrition Clinic and Counseling Center)
- 27 Building Y – Interfaculty Building
- 28 Temporary School Building B
- 29 Gymnasium
- 30 Temporary School Building A
- 31 Arts and Crafts Building
- 32 Music Education Building (For Training)
- 33 Music Education Building (For Lessons)
- 34 Building U – Child Studies
- 35 Bunchu Hall



2 Building J – Faculty of Letters

3 Building T – Nursing Teacher and Welfare Education

12 Dormitory Shikon

24 Building B – Faculty of Home Economics

25 Building C – Interfaculty Building

26 Building R – Laboratory (Nutrition Clinic and Counseling Center)



14 Building F – Faculty of Law

15 Building S – Faculty of Contemporary Society (Health Center)

18 University Symbol Kinkaden

20 Library



27 Building Y – Interfaculty Building

29 Gymnasium

32 Music Education Building (For Training)

34 Building U – Child Studies

Data Sheet

Number of Students (as of May 1, 2018)

Classification	Number of Students
Faculty of Letters	1,637
Faculty of Human Development and Education	1,280
Faculty of Home Economics	1,267
Faculty of Contemporary Society	1,192
Faculty of Law	498
Undergraduate	5,874
Master's Course	76
Doctoral Course	15
Graduate	91
Total	5,965

Faculty Numbers(as of May 1, 2018)

		Professors		Associate Professors		Senior Lecturers		Assistant Professors		Total		Percentage of Female Faculty
		Female Faculty		Female Faculty		Female Faculty		Female Faculty		Female Faculty		
Faculty of Letters	Japanese Language and Literature	9	(3)	1	(1)	3	(1)	0	(0)	13	(5)	38.5%
	English Studies	10	(4)	3	(1)	0	(0)	0	(0)	13	(5)	38.5%
	History	9	(0)	3	(2)	0	(0)	0	(0)	12	(2)	16.7%
Faculty of Human Development and Education	Education Course	12	(3)	5	(1)	0	(0)	0	(0)	17	(4)	23.5%
	Psychology Course	4	(0)	4	(3)	0	(0)	0	(0)	8	(3)	37.5%
	Music Education Course	5	(3)	3	(2)	0	(0)	0	(0)	8	(5)	62.5%
	Child Studies	8	(4)	6	(3)	0	(0)	0	(0)	14	(7)	50.0%
Faculty of Home Economics	Food and Nutrition	8	(2)	7	(5)	1	(1)	0	(0)	16	(8)	50.0%
	Apparel and Space Design	7	(2)	7	(5)	0	(0)	0	(0)	14	(7)	50.0%
	Living and Welfare	4	(2)	2	(2)	3	(2)	1	(0)	10	(6)	60.0%
Faculty of Contemporary Society	Contemporary Society	17	(8)	8	(3)	1	(1)	4	(0)	30	(12)	40.0%
Faculty of Law	Law	9	(6)	6	(4)	0	(0)	0	(0)	15	(10)	66.7%
Foreign language education, Institute, Laboratory, and Others		3	(1)	10	(6)	3	(3)	2	(0)	18	(10)	55.6%
Total		105	(38)	65	(38)	11	(8)	7	(0)	188	(84)	44.7%

Careers after Graduation (Number/Percentage of Graduates in March 2018)

Career etc.																Employment Rate
		Graduates	Job Applicants	Successful Employment	General Business Company etc.	Teaching	Public Services (including professionals such as nursery teachers)	Pending Applicants	Not Applying for Job	Higher Education or Training	Graduate School of the University	Graduate School of Other Universities	Other Universities	Study Abroad Higher Vocational Schools etc.	Part-timer Domestic Help	
Faculty of Letters	Japanese Language and Literature	142	128	125	103	18	4	3	14	9	2	2	0	5	5	97.7%
	English Studies	149	139	138	134	2	2	1	10	6	0	2	0	4	4	99.3%
	History	114	93	90	82	4	4	3	21	9	4	4	0	1	12	96.8%
Faculty of Human Development and Education	Education Course	107	99	99	25	72	2	0	8	7	2	3	2	0	1	100.0%
	Psychology Course	58	36	36	30	4	2	0	22	19	3	13	1	2	3	100.0%
	Music Education Course	43	33	33	25	7	1	0	10	7	2	4	1	0	3	100.0%
	Child Studies	102	96	96	53	31	12	0	6	5	2	0	0	3	1	100.0%
Faculty of Home Economics	Food and Nutrition	107	92	91	87	2	2	1	15	13	6	5	0	2	2	98.9%
	Apparel and Space Design	118	105	105	103	1	1	0	13	9	5	4	0	0	4	100.0%
	Living and Welfare	86	79	78	44	27	7	1	7	3	0	1	0	2	4	98.7%
Faculty of Contemporary Society	Contemporary Society	287	275	274	269	2	3	1	12	5	0	1	1	3	7	99.6%
Faculty of Law	Law	109	93	92	79	1	12	1	16	12	1	5	0	6	4	98.9%
TOTAL		1,422	1,268	1,257	1,034	171	52	11	154	104	27	44	5	28	50	99.1%

Access

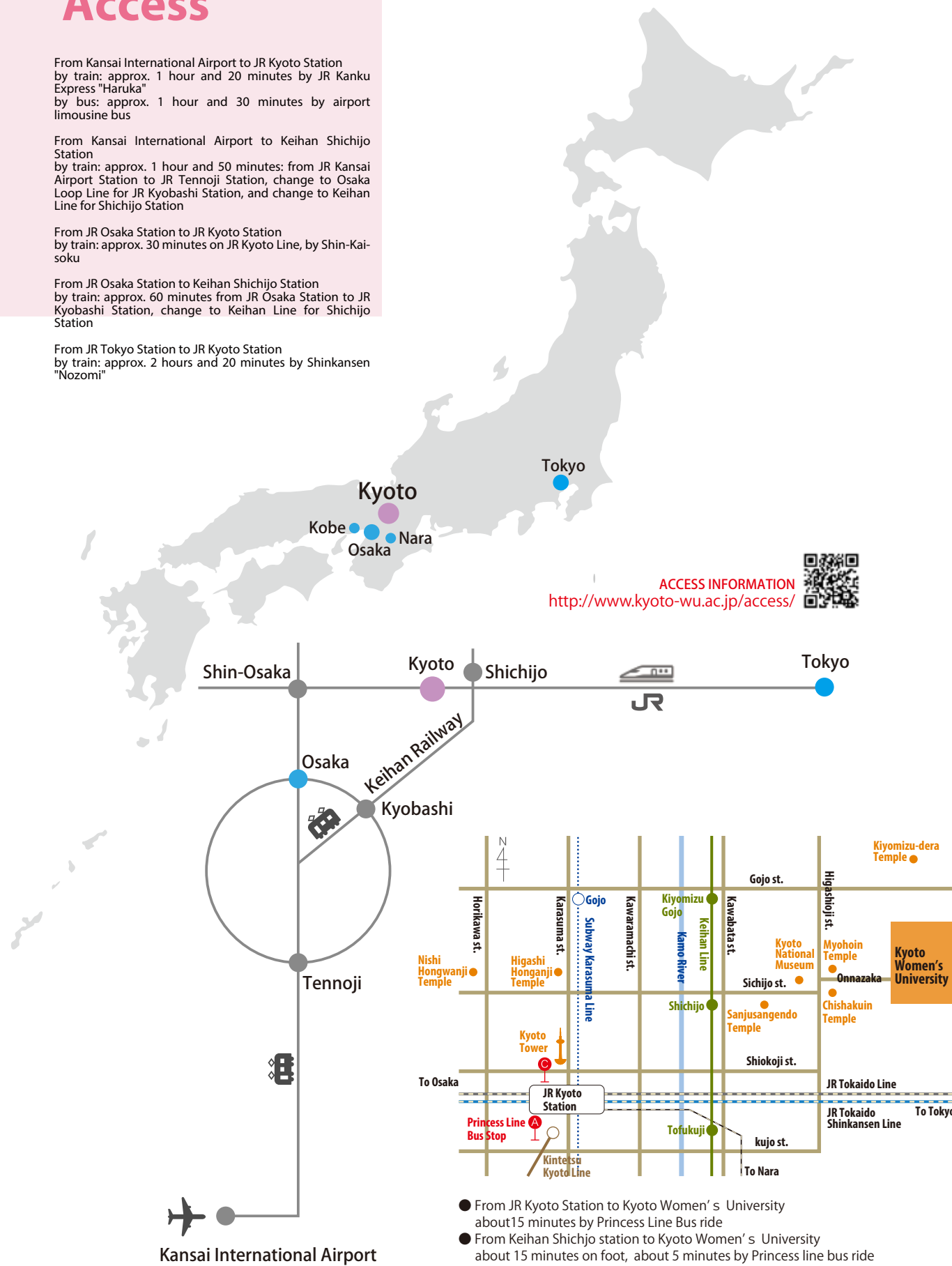
From Kansai International Airport to JR Kyoto Station
by train: approx. 1 hour and 20 minutes by JR Kanku Express "Haruka"
by bus: approx. 1 hour and 30 minutes by airport limousine bus

From Kansai International Airport to Keihan Shichijo Station
by train: approx. 1 hour and 50 minutes: from JR Kansai Airport Station to JR Tennoji Station, change to Osaka Loop Line for JR Kyobashi Station, and change to Keihan Line for Shichijo Station

From JR Osaka Station to JR Kyoto Station
by train: approx. 30 minutes on JR Kyoto Line, by Shin-Kai-soku

From JR Osaka Station to Keihan Shichijo Station
by train: approx. 60 minutes from JR Osaka Station to JR Kyobashi Station, change to Keihan Line for Shichijo Station

From JR Tokyo Station to JR Kyoto Station
by train: approx. 2 hours and 20 minutes by Shinkansen "Nozomi"



Princess Line Bus